## CONTENTS

	Introduction	on	vii
	Glossary		XXI
	Part 1		
	General		
	General		
	Chapter 1	<b>1</b>	
		ologist in Family and Child Law	3
		roduction	3
		mily assessments for the court	3 3 5 6
		e scope of the work by psychologists in care proceedings	6
		e clinical psychologist as an expert witness	7
		mmary	9
THY THE	Chapter 2		
. 1	Methodolo	gv	11
19	2.1 Int	roduction	11
137	2.2 Th	e clinical interview	11
31	2.3 Par	rental and care giver interviews	12
\	2.4 Str	uctured psychological interview with adults	13
		erview with the child	13
		oservation of contact	14
	The second secon	vchological testing	15
		erpretation and clinical analysis	15
		e psychological report	16
	THE PARTY OF THE P	mmary	18
	Chapter 3		
	Parenting A	scessment	21
		renting assessment	21
		rental capacity	
		renting styles	22
	10000	omestic conflict and abuse	23 24
		ognosis for positive change	
	5.5	ghosis for positive change	25
	Chapter 4		
	Psychologic	cal Testing	27
	4.1 Int	roduction	27

XX. | WWW

xii

4.3   Validity   28   7.6   Sexually reactive children   4.1   Validity   28   7.7   Psychological treatment of children who have been sexually abused   4.5   Ethical standards and interpretation   28   7.8   Contact issues   29   7.9   Sexual offending and assessment of risk   4.6   Competency to use psychological tests   29   7.9   Sexual offending and assessment of risk   4.8   The use of psychological tests in assessments   30   7.11   Prognostic indicators   4.8   The use of psychological tests in assessments   30   7.11   Prognostic indicators   4.10   The Wechsler Intelligence Scales   32   7.12   Summary   7.11   Prognostic indicators   7.11   Prognostic indicator						
Norms	4.2	Reliability			7.6	
## Fibical Standards and interpretation   28	4.3	Validity			7.7	Psychological treatment of children who have been sexually
A	4.4	Norms				
4.7 Evidence to court and lawyers 4.8 The use of psychological tests in assessments 4.9 Ability tests and rechniques 4.10 The Wechsler Intelligence Scales 4.11 Projective techniques 4.12 Criticisms of projective techniques 4.13 Self-report questionmaires 4.14 Projective techniques 4.15 Summary 4.16 Criticisms of projective techniques 4.16 Summary 4.17 Summary 4.18 Self-seport questionmaires 4.19 Self-report questionmaires 4.10 The Wechsler Intelligence Scales 4.11 Self-report questionmaires 4.12 Criticisms of projective techniques 4.13 Self-report questionmaires 4.14 Risk assessments 4.15 Summary 4.16 Summary 4.17 Summary 4.18 Self-seport questionmaires 4.19 Self-report questionmaires 4.10 The Wechsler Intelligence Scales 4.11 Summary 4.12 Summary 4.13 Self-report questionmaires 4.14 Risk assessments 4.15 Summary 4.16 Self-seport questionmaires 4.17 Summary 4.18 Self-seport questionmaires 4.19 Projective techniques 4.10 The Wechsler Intelligence Scales 4.11 Summary 4.12 Summary 4.13 Self-report questionmaires 4.14 Risk assessments 4.15 Summary 4.16 Self-seport questionmaires 4.16 Self-seport questionmaires 4.17 Self-seport questionmaires 4.18 The violence Self-seport question de la financial alienation 4.19 The Vector policial impact of parental alienation 4.10 The Vector policial impact of parental alienation 4.11 Self-seport question de la financial impact of parental alienation 4.11 Summary 4.12 Understanding Attachment 4.12 Summary 4.13 Summary 4.14 Understanding Attachment 4.15 Summary 4.16 Secure attachments 4.17 Summary 4.18 Secure attachments 4.19 Secure attachments 4.19 Secure attachments 4.10 Introduction 4.11 Self-secure attachments 4.11 Self-secure attachments 4.12 Secure attachments 4.13 Self-secure attachments 4.14 Secure attachments 4.15 Summary 4.16 Secure attachments 4.17 Secure attachments 4.18 Secure attachments 4.19 Secure attachments 4.10 Self-secure attachments 4.10 Introduction 4.11 Self-secure attachments 4.11 Self-secure attachments 4.12 Secure attachments 4.14 Secure attachments 4.15 S	4.5	Ethical standards and interpretation			7.8	Contact issues
4.9 Ability tests and techniques 4.10 The Wechsler Intelligence Scales 4.11 Projective techniques 4.12 Criticisms of projective techniques 4.13 Self-report questionnaires 4.14 Risk assessments 4.15 Summary 4.16 Summary 4.17 Export questionnaires 4.18 Self-report questionnaires 4.19 Self-report questionnaires 4.10 The Wechsler Intelligence Scales 4.11 Risk assessments 4.12 Criticisms of projective techniques 4.13 Self-report questionnaires 4.14 Risk assessments 4.15 Summary 4.16 Summary 4.17 Summary 4.18 Summary 4.19 Summary 4.10 The Wechsler Intelligence Scales 4.11 Summary 4.12 Criticisms of projective techniques 4.12 Criticisms of projective techniques 4.13 Self-report questionnaires 4.14 Risk assessments 4.15 Summary 4.16 Summary 4.17 Chapter 5 4.18 Summary 4.19 Chapter 9 4.10 The Wechsler Intelligence Scales 4.10 The Wechsler Intelligence Scales 4.11 Introduction 4.12 Criticisms of projective techniques 4.13 Self-report questionnaires 4.14 Self-report questionnaires 4.15 Summary 4.16 Self-report questionnaires 4.16 Self-report questionnaires 4.17 Self-report questionnaires 4.18 Risk assessments 4.19 Self-report questionnaires 4.10 The Judget Sandau Alienation 4.11 Summary 4.11 Summary 4.12 Criticisms of projective techniques 4.12 Criticisms of projective techniques 4.14 Risk assessments 4.15 Summary 4.16 Self-report questionnaires 4.17 Self-report questionnaires 4.18 Risk assessments 4.19 Self-report questionnaires 4.10 The Judget double of parental alienation 4.11 Self-report questionnaires 4.11 Self-report questionnaires 4.12 Criticisms of projective techniques 4.14 Chapter 9 4.15 Australianton 4.15 Summary 4.16 Self-report questionnaires 4.17 Self-report questionnaires 4.19 Self-report questionnaires 4.10 The Judget double questionnaires 4.11 Self-report questionnaires 4.12 Criticisms of projective techniques 4.12 Criticisms of projective techniques 4.15 Self-report questionnaires 4.16 Self-report questionnaires 4.17 Self-report questionnaires 4.18 Self-report questionnaires 4.19 Self-report questionnair	4.6	Competency to use psychological tests			7.9	Sexual offending and assessment of risk
4.9 Ability rests and techniques 31 1 7.12 Prognostic indicators 4.9 Ability rests and techniques 31 1 7.12 Summary 4.10 The Wechsler Intelligence Scales 32 4.11 Projective rechniques 35 5 Chapter 8 4.12 Criticisms of projective techniques 35 6 8.1 Introduction 4.13 Self-report questionnaires 36 8.1 Introduction 4.14 Risk assessments 37 8.2 Assessments 8.3 Psychological impact of parental alienation 8.4 Divided loyalty conflict 8.5 Summary 8.3 Summary 8.3 Summary 8.3 Summary 8.3 Summary 8.4 Divided loyalty conflict 8.5 Summary 8	4.7	Evidence to court and lawyers			7.10	Levels of risk
4.10 The Wechsler Intelligence Scales 4.11 Projective techniques 4.12 Criticisms of projective techniques 4.13 Self-report questionnaires 4.14 Risk assessments 3.7 \$2. Assessments 4.15 Summary 3.9 \$3. Psychological impact of parental alienation 4.16 Summary 3.9 \$3. Psychological impact of parental alienation 4.17 Summary 4.18 Summary 4.19 Summary 4.10 Introduction 4.10 Introduction 4.11 Introduction 4.12 Criticisms of projective techniques 4.13 Summary 4.14 Risk assessments 4.15 Summary 4.16 Summary 4.17 Summary 4.18 Summary 4.19 Summary 4.10 Introduction 4.10 Introduction 4.10 Introduction 4.11 Introduction 4.12 Chapter 9 4.12 Understanding functional datuse 4.15 Introduction 4.16 Summary 4.17 Summary 4.18 Summary 4.19 Introduction 4.19 Introduction 4.10 Organised abuse 4.17 Summary 4.19 Summary 4.10 Organised abuse 4.10 Organised abuse 4.11 Introduction 4.12 Introduction 4.13 Introduction 4.14 State and non-accidental injury 4.15 Summary 4.16 Summary 4.17 Summary 4.18 Summary 4.18 Summary 4.19 Summary 4.10 Organised abuse 4.10 Organised abuse 4.10 Introduction 4.11 Introduction 4.12 Chapter 10 Understanding Defence Mechanisms 4.11 Introduction 4.12 Summary 4.13 Summary 4.14 State and success Summary 4.15 Summary 4.16 Summary 4.17 Summary 4.18 Introduction 4.19 Summary 4.10 Summary 4.10 Summary 4.11 Summary 4.11 Summary 4.11 Summary 4.12 Chapter 10 Understanding Defence Mechanisms 4.11 Introduction 4.12 Summary 4.13 Summary 4.14 State and success Summary 4.15 Summary 4.16 Summary 4.17 Summary 4.18 Summary 4.18 Summary 4.19 Summary 4.10 Summary 4.10 Summary 4.11 Maladaptive personality 4.12 Characteristics of maladaptive personality 4.11 Summary 4.11 Summary 4.11 Summary 4.11 Summary 4.11 Summary 4.11 Summary 4.12 Summary 4.13 Summary 4.14 State and success Summary 4.15 Summary 4.16 Summary 4.17 Summary 4.18 Summary 4.19 Summary 4.10 Summary 4.10 Summary 4.11 Summary 4.1	4.8				7.11	Prognostic indicators
4.11 Projective techniques 4.12 Criticisms of projective techniques 4.13 Self-report questionnaires 4.14 Risk assessments 4.15 Summary 4.16 Summary 4.17 Summary 4.18 Six assessments 4.19 Summary 4.19 Summary 4.10 Chapter 5 Childhood Abuse 4.11 Introduction 4.12 Chapter 5 Childhood Abuse 4.12 Chapter 5 Childhood Abuse 4.13 Introduction 4.14 Understanding Attachment 4.15 Summary 4.16 Summary 4.17 Summary 4.18 Six assessment for the child's 4.19 Summary 4.10 Chapter 9 4.10 Chapter 9 4.10 Understanding Attachment 4.11 Summary 4.12 Chapter 9 4.12 Chapter 9 4.13 Self-reparted Abuse 4.15 Summary 4.16 Summary 4.17 Summary 4.18 Six assessment for the child's 4.19 Six assessment for the child's 4.10 Chapter 6 4.10 Chapter 6 4.10 Chapter 6 4.10 Introduction 4.11 Abuse related conditions 4.12 Chapter 1 4.13 Self-reparted Abuse 4.14 Divided loyalty conflict 8.1 Introduction 4.15 Summary 4.16 Six assessment for the child's 4.17 Summary 4.18 Six assessment for the child's 4.19 Six assessment for the child's 4.10 Chapter 8 4.10 Vivided loyalty conflict 8.1 Introduction 4.11 Self-report destination and sumary 4.12 Chapter 9 4.12 Understanding Lendon (1) Six and succentrate a summary 4.19 Six assessment for the child's 4.10 Chapter 9 4.10 Chapter 9 4.11 Summary 4.12 Chapter 9 4.12 Understanding Lendon (1) Six and succentrate a summary 4.10 Six assessment for the child's 4.11 Summary 4.12 Chapter 1 4.12 Chapter 1 4.12 Chapter 1 4.13 Self-reported Abuse 4.14 Divided loyalty conflict 8.1 Introduction 4.14 Six assessment for motional harm 4.15 Six assessment for motional harm 4.10 Six assessment for motional harm 4.10 Six assessment for motional harm 4.11 Six assessment for motional harm 4.12 Chapter 1 4.12 Chapter 1 4.13 Self-report for parental alienation 8.1 Introduction 1.10 Introduction 1.10 Introduction 1.10 Introduction 1.10 Introduction 1.11 Introduction 1.12 Chapter 10 1.13 Types of defence mechanisms 1.14 Maladaptive Personality Development 1.15 Summary 1.16 Summary 1.17 Six assessment for motional harm 1.18 Six assessment	4.9	Ability tests and techniques			7.12	Summary
A	4.10					
1.13   Self-export questionnaires   36	4.11	Projective techniques	35			
4.14   Risk assessments   36   8.1   Introduction	4.12		36		Parent	tal Alienation
4.15 Summary  39 8.2 Psychological impact of parental alienation  Chapter 5 Childhood Abuse 5.1 Introduction psychopathology 42 5.3 Emotional abuse 45 5.4 Neglect 46 5.5 Maltreatment in-utero 47 5.6 Physical abuse 57 Family violence and non-accidental injury 58 Domestic violence 59 Childhood sexual abuse 51 11.1 Abuse related conditions 5.11 Abuse related conditions 5.12 Summary  Chapter 6 Understanding Emotional Harm 6.1 Introduction 6.2 Neurological impact of stress 6.3 Adverse life experiences and toxic stress 6.4 Significant emotional harm 6.5 Cycle of emotional harm 6.6 Assessment of emotional harm 6.7 Summary  Chapter 7 Chapter 7 Chapter 8 Understanding Emotional harm 6.6 Assessment of emotional harm 6.7 Summary  6.8 Summary  6.9 Childhood Sexual Abuse 6.1 Introduction 6.2 Neurological impact of stress 6.3 Adverse life experiences and toxic stress 6.4 Significant emotional harm 6.5 Cycle of emotional harm 6.6 Assessment of emotional harm 6.7 Summary  6.8 Summary  6.9 Childhood Sexual Abuse 6.1 Introduction 6.2 Summary  6.3 Adverse life experiences and toxic stress 6.4 Significant emotional harm 6.5 Cycle of emotional harm 6.6 Assessment of emotional harm 6.7 Summary  6.8 Assessment of the child 6.9 Summary  6.1 Introduction 6.1 Introduction 7.1 What is sexual abuse? 7.2 Understaking clinical assessment of the child 7.3 Assessment child interviews 6.3 Summary  6.4 Summary  6.5 Summary  6.6 Assessment of emotional harm 6.7 Summary  6.8 S.5 Summary  6.9 Childhood Sexual Abuse 6.8 Significant emotional harm 6.9 Chapter 10  Cha	4.13				8.1	Introduction
Chapter 5 Childhood Abuse 5.1 Introduction 5.2 Development of psychopathology 42 5.3 Emotional abuse 5.4 Neglect 5.5 Maltreatment in-utero 5.6 Physical abuse 5.7 Family violence and non-accidental injury 5.8 Domestic violence 5.9 Child sexual abuse 5.10 Organised abuse 5.11 Abuse related conditions 5.12 Summary  Chapter 6 Understanding Emotional Harm 6.1 Introduction 6.2 Neurological impact of stress 6.3 Adverse life experiences and toxic stress 6.4 Significant emotional harm 6.5 Cycle of emotional harm 6.6 Assessment of emotional harm 6.7 Summary  Chapter 7 Childhood Sexual Abuse 6.8 The risk of repeated abuse 6.9 Chapter 10 Chapter 2 Chapter 3 Chapter 3 Chapter 4 Chapter 4 Chapter 5 Chapter 5 Chapter 6 Chapter 6 Chapter 7 Childhood Sexual Abuse 63 7.1 What is sexual abuse? 63 7.2 Undertaking clinical assessment of the child 7.3 Assessment child interviews 64 7.4 The risk of repeated abuse (CSA) on the child's  8.5 Summary  Summary  Saturburer 9 Chapter 10 Chapter 2 Chapter 9 Chapter 10			37		8.2	Assessments
Chapter 5 Childhood Abuse S.1 Introduction 41 Chapter 9 Chapter 9 Chelpoment of psychopathology 42 Understanding Attachment 5.6 Physical abuse 47 7, August abuse 48 Chapter 9 Chapter 9 Chapter 6 Understanding Emotional Harm 6.1 Introduction 6.2 Neurological impact of stress 6.3 Adverse life experiences and toxic stress 6.4 Significant emotional harm 6.5 Cycle of emotional harm 6.6 Assessment of emotional harm 6.7 Summary  Chapter 7 Chapter 8 Chapter 8 Chapter 8 Chapter 9 Chapter 9 Chapter 9 Chapter 10 Chapter 20 Chapter 30 Chapter 20 Chapter 20 Chapter 20 Chapter 30 Chapter 20 Chapter 30 Chapter	4.15	Summary	39		8.3	Psychological impact of parental alienation
Childhood Abuse 5.1 Introduction 5.2 Development of psychopathology 42 Understanding Attachment 5.3 Emotional abuse 45 9.1 Varroduction 5.4 Neglect 46 9.2 Secure attachments 5.5 Maltreatment in-utero 5.6 Physical abuse 47 9.3 Insecure attachments 5.6 Physical abuse 47 9.4 Avoidant attachments 5.7 Family violence and non-accidental injury 5.8 Domestic violence 5.9 Child sexual abuse 5.10 Organised abuse 5.11 Abuse related conditions 5.12 Summary  Chapter 6 Understanding Emotional Harm 6.1 Introduction 5.2 Summary  Chapter 6 Understanding Emotional Harm 6.1 Introduction 6.2 Neurological impact of stress 6.3 Adverse life experiences and toxic stress 6.4 Significant emotional harm 6.5 Cycle of emotional harm 6.6 Assessment of emotional harm 6.7 Summary  Chapter 7 Childhood Sexual Abuse 6.8 Significant emotional harm 6.9 Summary  6.1 Chapter 7 Childhood Sexual Abuse 6.2 Neurological impact of the child 6.3 Assessment child interviews 6.4 The introduction 6.5 Cycle of emotional harm 6.6 Assessment of emotional harm 6.7 Summary  6.8 Significant emotional harm 6.9 Summary  6.9 Summary  6.1 Chapter 1  Maladaptive Personality Development 11.1 Introduction 11.1 Introduction 11.2 Chapter 10  Chapter 11  Maladaptive Personality Development 11.1 Introduction 11.1 In		,			8.4	Divided loyalty conflict
Childhood Abuse 41 Chapter 9  5.1 Introduction 41 Chapter 9  5.2 Development of psychopathology 42 Understanding Attachment 5.3 Emotional abuse 45  5.4 Neglect 46  5.5 Maltreatment in-utero 47  5.6 Physical abuse 47  5.7 Family violence and non-accidental injury 49  5.8 Domestic violence 50  5.9 Child sexual abuse 51  5.10 Organised abuse 51  5.11 Abuse related conditions 53  5.12 Summary 55  Chapter 6  Understanding Emotional Harm 55  6.1 Introduction 55  6.2 Neurological impact of stress 55  6.3 Adverse life experiences and toxic stress 57  6.4 Significant emotional harm 59  6.5 Cycle of emotional harm 59  6.6 Assessment of emotional harm 59  6.7 Summary 61  Chapter 7  Childhood Sexual Abuse 63  7.1 What is sexual abuse? 63  7.2 Undertaking clinical assessment of the child 65  7.3 Assessment child interviews 66  7.4 The risk of repeated abuse (CSA) on the child's	Chapte	er 5			8.5	Summary
5.1 Introduction 41 5.2 Development of psychopathology 42 5.3 Emotional abuse 45 5.4 Neglect 46 5.5 Maltreatment in-utero 47 5.6 Physical abuse 47 5.7 Family violence and non-accidental injury 49 5.8 Domestic violence 50 5.9 Child sexual abuse 51 5.10 Organised abuse 52 5.11 Abuse related conditions 53 5.12 Summary 53 5.13 Mabus related conditions 53 5.14 Summary 55 6.5 Neurological impact of stress 55 6.7 Remotional Harm 55 6.8 Neurological impact of stress 55 6.9 Revisional harm 57 6.1 Introduction 55 6.2 Neurological impact of emotional harm 57 6.5 Cycle of emotional harm 57 6.6 Assessment of emotional harm 60 6.7 Summary 61 6.8 Assessment of emotional harm 60 6.7 Summary 61 6.8 Assessment of emotional harm 60 6.7 Summary 61 6.8 Assessment of emotional harm 60 6.9 Chapter 7 6.1 What is sexual abuse? 63 7.1 What is sexual abuse? 63 7.2 Undertaking clinical assessment of the child 65 7.3 Assessment child interviews 66 7.4 The risk of repeated abuse 7.4 The risk of repeated abuse 7.5 The effects of child sexual abuse (CSA) on the child's			41			
5.2 Development of psychopathology 42 Understanding Attachment 5.3 Emotional abuse 45 9.1 Witroduction 5.4 Neglect 46 9.2 Secure attachments 5.5 Maltreatment in-utero 5.6 Physical abuse 47 9.3 Insecure attachments 5.7 Family violence and non-accidental injury 49 9.5 Ambivalent attachments 5.8 Domestic violence 50 9.6 Disorganised attachments 5.9 Child sexual abuse 51 52 5.11 Abuse related conditions 5.12 Summary  Chapter 6 Understanding Emotional Harm 55 Chapter 8 Understanding Emotional Harm 55 The ego 6.3 Adverse life experiences and toxic stress 6.4 Significant emotional harm 6.5 Cycle of emotional harm 6.6 Assessment of temotional harm 6.7 Summary  Chapter 7 Childhood Sexual Abuse 7.1 What is sexual abuse? 7.2 Undertaking clinical assessment of the child 7.3 Assessment child interviews 66 The risk of repeated abuse 67 Summary  68 The risk of repeated abuse 68 The risk of repeated abuse 68 Summary  68 Summary  69 Chapter 10 Chapter 10 Understanding Defence Mechanisms 10.1 Introduction 1 Introduction 1 Introduction 1 The ego 1 The ego 1 The ego 1 The superego 1 The need for ego defence mechanisms 1 Understanding to defence mechanisms 1 Understanding to defence mechanisms 1 Understanding to defence mechanisms 1 Understanding Understanding Defence Mechanisms 1 Understanding Defence Mechanis			41		Chapt	ter 9
5.3 Emotional abuse 45 5.4 Neglect 46 5.5 Maltreatment in-utero 47 5.6 Physical abuse 47 5.7 Family violence and non-accidental injury 49 5.8 Domestic violence 50 5.9 Child sexual abuse 51 5.10 Organised abuse 52 5.11 Abuse related conditions 53 5.12 Summary 49 5.3 Lintroduction 53 5.14 Abuse related conditions 53 5.15 Summary 55 6.16 Understanding Emotional Harm 55 6.17 Introduction 55 6.2 Neurological impact of stress 55 6.3 Adverse life experiences and toxic stress 57 6.4 Significant emotional harm 57 6.5 Cycle of emotional harm 57 6.6 Assessment of emotional harm 60 6.7 Summary 61 Chapter 7 Chapter 7 Childhood Sexual Abuse 63 7.1 What is sexual abuse? 63 7.1 What is sexual abuse? 63 7.3 Assessment child interviews 66 7.4 The risk of repeated abuse 7.4 The risk of repeated abuse 7.5 The effects of child sexual abuse (CSA) on the child's			42		Under	standing Attachment
5.4 Neglect 5.5 Maltreatment in-utero 5.6 Physical abuse 5.7 Family violence and non-accidental injury 5.8 Domestic violence 5.9 Child sexual abuse 5.10 Organised abuse 5.11 Abuse related conditions 5.12 Summary 5.12 Summary 5.13 Inscure attachments 5.4 Avoidant attachments 5.5 Ambivalent attachments 5.6 Physical abuse 5.7 Summary 5.8 Domestic violence 5.9 Child sexual abuse 5.10 Organised abuse 5.11 Abuse related conditions 5.12 Summary 5.13 Summary 5.14 Chapter 6 5.15 Understanding Emotional Harm 6.1 Introduction 6.2 Neurological impact of stress 6.3 Adverse life experiences and toxic stress 6.4 Significant emotional harm 6.5 Cycle of emotional harm 6.6 Assessment of emotional harm 6.7 Summary 6.8 Chapter 7 6.9 Chapter 7 6.1 What is sexual abuse? 6.2 Understaking clinical assessment of the child 6.3 Assessment child interviews 6.4 The risk of repeated abuse 6.5 The effects of child sexual abuse (CSA) on the child's			45			
5.5 MaÎtreatment in-utero 5.6 Physical abuse 5.7 Family violence and non-accidental injury 5.8 Domestic violence 5.9 Child sexual abuse 5.10 Organised abuse 5.11 Abuse related conditions 5.12 Summary  Chapter 6 Understanding Emotional Harm 6.1 Introduction 6.2 Neurological impact of stress 6.3 Adverse life experiences and toxic stress 6.4 Significant emotional harm 6.5 Cycle of emotional harm 6.6 Assessment of emotional harm 6.7 Summary  Chapter 7  Chiddhood Sexual Abuse Chapter 7  Chiddhood Sexual Abuse Chapter 7  Chiddhood Sexual Abuse CSA CSA CHAPTER CSA CSA CHAPTER CHAPTE			46			
5.6 Physical abuse 5.7 Family violence and non-accidental injury 5.8 Domestic violence 5.9 Child sexual abuse 5.10 Organised abuse 5.11 Abuse related conditions 5.12 Summary  Chapter 6 Understanding Emotional Harm 6.1 Introduction 6.2 Neurological impact of stress 6.3 Adverse life experiences and toxic stress 6.4 Significant emotional harm 6.5 Cycle of emotional harm 6.6 Assessment of emotional harm 6.7 Summary  Chapter 7  Childhood Sexual Abuse 6.8 Cycle of emotional assessment of the child 7.1 What is sexual abuse? 7.2 Understanding clinical assessment of the child 7.3 Assessment child interviews 6.4 The risk of repeated abuse 6.5 The effects of child sexual abuse (CSA) on the child's			47	A A	9.3	Insecure attachments
5.7 Family violence and non-accidental injury 5.8 Domestic violence 5.9 Child sexual abuse 5.10 Organised abuse 5.11 Abuse related conditions 5.12 Summary 5.12 Summary 5.13 Moure related conditions 5.14 Chapter 6 5.15 Understanding Defence Mechanisms 10.1 Introduction 10.2 The psychodynamics of defence mechanisms 10.1 Introduction 10.2 The ego 10.3 Types of defence mechanisms 10.1 Introduction 10.2 The psychodynamics of defence mechanisms 10.1 Introduction 10.2 Charter 10.2 The psychodynamics of defence m			47		9.4	Avoidant attachments
5.8 Domestic violence 5.9 Child sexual abuse 5.10 Organised abuse 5.11 Abuse related conditions 5.12 Summary 5.12 Summary 5.13 Abuse related conditions 5.14 Chapter 6 Chapter 7 Child sexual abuse Chapter 7 Childhood Sexual Abuse Chapter 8 Chapter 9 Chapter 9 Chapter 10 Chapter 1			49	1,00	9.5	Ambivalent attachments
5.9 Child sexual abuse 5.10 Organised abuse 5.11 Abuse related conditions 5.12 Summary  Chapter 6  Understanding Emotional Harm 6.1 Introduction 6.2 Neurological impact of stress 6.3 Adverse life experiences and toxic stress 6.4 Significant emotional harm 6.5 Cycle of emotional harm 6.6 Assessment of emotional harm 6.7 Summary  Chapter 7  Childhood Sexual Abuse 7.1 What is sexual abuse? 7.2 Undertaking clinical assessment of the child 7.3 Assessment child interviews 7.4 The risk of repeated abuse 7.5 The effects of child sexual abuse (CSA) on the child's			50	70		
6.2 Neurological impact of stress 6.3 Adverse life experiences and toxic stress 6.4 Significant emotional harm 6.5 Cycle of emotional harm 6.6 Assessment of emotional harm 6.7 Summary  Chapter 7  Childhood Sexual Abuse 7.1 What is sexual abuse? 7.2 Undertaking clinical assessment of the child 7.3 Assessment child interviews 7.4 The risk of repeated abuse 7.5 The effects of child sexual abuse (CSA) on the child's  The need for ego defences The need for ego defences The superego The need for ego defences The superego The need for ego defences The need for ego defences The superego The need for ego defences The need for ego defence mechanisms 10.4 Summary  10.4 Summary  11.1 Introduction 11.2 Characteristics of maladaptive personality 11.3 Psychodynamics of maladaptive personality 11.4 Personality disorders 11.5 Summary			51	N -		
6.2 Neurological impact of stress 6.3 Adverse life experiences and toxic stress 6.4 Significant emotional harm 6.5 Cycle of emotional harm 6.6 Assessment of emotional harm 6.7 Summary  Chapter 7  Childhood Sexual Abuse 7.1 What is sexual abuse? 7.2 Undertaking clinical assessment of the child 7.3 Assessment child interviews 7.4 The risk of repeated abuse 7.5 The effects of child sexual abuse (CSA) on the child's  The need for ego defences The need for ego defences 10.3 Types of defence mechanisms 10.4 Summary  Chapter 11  Maladaptive Personality Development 11.1 Introduction 11.2 Characteristics of maladaptive personality 11.3 Psychodynamics of maladaptive personality 11.4 Personality disorders 11.5 Summary  The risk of repeated abuse 7.5 The effects of child sexual abuse (CSA) on the child's			52			out and a series
6.2 Neurological impact of stress 6.3 Adverse life experiences and toxic stress 6.4 Significant emotional harm 6.5 Cycle of emotional harm 6.6 Assessment of emotional harm 6.7 Summary  Chapter 7  Childhood Sexual Abuse 7.1 What is sexual abuse? 7.2 Undertaking clinical assessment of the child 7.3 Assessment child interviews 7.4 The risk of repeated abuse 7.5 The effects of child sexual abuse (CSA) on the child's  The need for ego defences The need for ego defences 10.3 Types of defence mechanisms 10.4 Summary  Chapter 11  Maladaptive Personality Development 11.1 Introduction 11.2 Characteristics of maladaptive personality 11.3 Psychodynamics of maladaptive personality 11.4 Personality disorders 11.5 Summary  The risk of repeated abuse 7.5 The effects of child sexual abuse (CSA) on the child's			53		Chapt	er 10
6.2 Neurological impact of stress 6.3 Adverse life experiences and toxic stress 6.4 Significant emotional harm 6.5 Cycle of emotional harm 6.6 Assessment of emotional harm 6.7 Summary  Chapter 7  Childhood Sexual Abuse 7.1 What is sexual abuse? 7.2 Undertaking clinical assessment of the child 7.3 Assessment child interviews 7.4 The risk of repeated abuse 7.5 The effects of child sexual abuse (CSA) on the child's  The need for ego defences The need for ego defences The superego The need for ego defences The superego The need for ego defences The need for ego defences The superego The need for ego defences The need for ego defence mechanisms 10.4 Summary  10.4 Summary  11.1 Introduction 11.2 Characteristics of maladaptive personality 11.3 Psychodynamics of maladaptive personality 11.4 Personality disorders 11.5 Summary			53			
6.2 Neurological impact of stress 6.3 Adverse life experiences and toxic stress 6.4 Significant emotional harm 6.5 Cycle of emotional harm 6.6 Assessment of emotional harm 6.7 Summary  Chapter 7  Childhood Sexual Abuse 7.1 What is sexual abuse? 7.2 Undertaking clinical assessment of the child 7.3 Assessment child interviews 7.4 The risk of repeated abuse 7.5 The effects of child sexual abuse (CSA) on the child's  The need for ego defences The need for ego defences 10.3 Types of defence mechanisms 10.4 Summary  Chapter 11  Maladaptive Personality Development 11.1 Introduction 11.2 Characteristics of maladaptive personality 11.3 Psychodynamics of maladaptive personality 11.4 Personality disorders 11.5 Summary  The risk of repeated abuse 7.5 The effects of child sexual abuse (CSA) on the child's	V.1-	,	• / /			
6.2 Neurological impact of stress 6.3 Adverse life experiences and toxic stress 6.4 Significant emotional harm 6.5 Cycle of emotional harm 6.6 Assessment of emotional harm 6.7 Summary  Chapter 7  Childhood Sexual Abuse 7.1 What is sexual abuse? 7.2 Undertaking clinical assessment of the child 7.3 Assessment child interviews 7.4 The risk of repeated abuse 7.5 The effects of child sexual abuse (CSA) on the child's  The need for ego defences The need for ego defences 10.3 Types of defence mechanisms 10.4 Summary  Chapter 11  Maladaptive Personality Development 11.1 Introduction 11.2 Characteristics of maladaptive personality 11.3 Psychodynamics of maladaptive personality 11.4 Personality disorders 11.5 Summary  The risk of repeated abuse 7.5 The effects of child sexual abuse (CSA) on the child's	Chapte	er 6	<b>k</b> ∕ <b>O</b> • ′		10.2	The psychodynamics of defence mechanisms
6.2 Neurological impact of stress 6.3 Adverse life experiences and toxic stress 6.4 Significant emotional harm 6.5 Cycle of emotional harm 6.6 Assessment of emotional harm 6.7 Summary  Chapter 7  Childhood Sexual Abuse 7.1 What is sexual abuse? 7.2 Undertaking clinical assessment of the child 7.3 Assessment child interviews 7.4 The risk of repeated abuse 7.5 The effects of child sexual abuse (CSA) on the child's  The need for ego defences The need for ego defences 10.3 Types of defence mechanisms 10.4 Summary  Chapter 11  Maladaptive Personality Development 11.1 Introduction 11.2 Characteristics of maladaptive personality 11.3 Psychodynamics of maladaptive personality 11.4 Personality disorders 11.5 Summary  The risk of repeated abuse 7.5 The effects of child sexual abuse (CSA) on the child's			55			
6.2 Neurological impact of stress 6.3 Adverse life experiences and toxic stress 6.4 Significant emotional harm 6.5 Cycle of emotional harm 6.6 Assessment of emotional harm 6.7 Summary  Chapter 7  Childhood Sexual Abuse 7.1 What is sexual abuse? 7.2 Undertaking clinical assessment of the child 7.3 Assessment child interviews 7.4 The risk of repeated abuse 7.5 The effects of child sexual abuse (CSA) on the child's  The need for ego defences The need for ego defences The superego The need for ego defences The superego The need for ego defences The need for ego defences The superego The need for ego defences The need for ego defence mechanisms 10.4 Summary  10.4 Summary  11.1 Introduction 11.2 Characteristics of maladaptive personality 11.3 Psychodynamics of maladaptive personality 11.4 Personality disorders 11.5 Summary			55			The ego
6.3 Adverse life experiences and toxic stress 6.4 Significant emotional harm 6.5 Cycle of emotional harm 6.6 Assessment of emotional harm 6.7 Summary 6.8 Chapter 7 Childhood Sexual Abuse 7.1 What is sexual abuse? 7.2 Undertaking clinical assessment of the child 7.3 Assessment child interviews 7.4 The risk of repeated abuse 7.5 The effects of child sexual abuse (CSA) on the child's  7.7 The need for ego defences 10.3 Types of defence mechanisms 10.4 Summary  10.4 Summary  10.5 Chapter 11  Maladaptive Personality Development 11.1 Introduction 11.2 Characteristics of maladaptive personality 11.3 Psychodynamics of maladaptive personality 11.4 Personality disorders 11.5 Summary  11.5 Summary			55			
6.4 Significant emotional harm 6.5 Cycle of emotional harm 6.6 Assessment of emotional harm 6.7 Summary 6.8 Chapter 7 Childhood Sexual Abuse 7.1 What is sexual abuse? 7.2 Undertaking clinical assessment of the child 7.3 Assessment child interviews 7.4 The risk of repeated abuse 7.5 The effects of child sexual abuse (CSA) on the child's			57			
6.5 Cycle of emotional harm 6.6 Assessment of emotional harm 6.7 Summary 6.8 Chapter 7 Childhood Sexual Abuse 7.1 What is sexual abuse? 7.2 Undertaking clinical assessment of the child 7.3 Assessment child interviews 7.4 The risk of repeated abuse 7.5 The effects of child sexual abuse (CSA) on the child's			57		10.3	
6.6 Assessment of emotional harm 6.7 Summary 6.8 Assessment of emotional harm 6.9 Chapter 7 Chapter 7 Childhood Sexual Abuse 7.1 What is sexual abuse? 7.2 Undertaking clinical assessment of the child 7.3 Assessment child interviews 7.4 The risk of repeated abuse 7.5 The effects of child sexual abuse (CSA) on the child's  60 Chapter 11 Maladaptive Personality Development 11.1 Introduction 11.2 Characteristics of maladaptive personality 11.3 Psychodynamics of maladaptive personality 11.4 Personality disorders 11.5 Summary 11.5 Summary			59			
Chapter 7 Childhood Sexual Abuse Childhood Sexual abuse? Chapter 11 Maladaptive Personality Development  11.1 Introduction Characteristics of maladaptive personality  11.2 Characteristics of maladaptive personality  11.3 Psychodynamics of maladaptive personality  11.4 Personality disorders  11.5 Summary  11.5 Summary  11.5 The effects of child sexual abuse (CSA) on the child's						
Chapter 7 Childhood Sexual Abuse Childhood Sexual abuse? Characteristics of maladaptive personality Characteristics of characteristics of characteristics of maladaptive personality Characteristics of characteristics of characte		74	61		Chapt	er 11
Chapter 7 Childhood Sexual Abuse 63 Chirchidhood Sexual Abuse 7.1 What is sexual abuse? 63 Characteristics of maladaptive personality 65 The risk of repeated abuse 7.5 The effects of child sexual abuse (CSA) on the child's  11.1 Introduction Characteristics of maladaptive personality 65 11.2 Personality disorders 11.3 Psychodynamics of maladaptive personality 65 11.4 Personality disorders 11.5 Summary 68 7.5 The effects of child sexual abuse (CSA) on the child's	0.,	outilities,				
Childhood Sexual Abuse  7.1 What is sexual abuse?  7.2 Undertaking clinical assessment of the child  7.3 Assessment child interviews  7.4 The risk of repeated abuse  7.5 The effects of child sexual abuse (CSA) on the child's  63  11.2 Characteristics of maladaptive personality  Psychodynamics of maladaptive personality  11.3 Personality disorders  11.5 Summary  11.5 Summary	Chant	er 7				
7.1 What is sexual abuse? 63 I1.3 Psychodynamics of maladaptive personality 7.2 Undertaking clinical assessment of the child 65 I1.4 Personality disorders 7.3 Assessment child interviews 66 I1.5 Summary 7.4 The risk of repeated abuse 7.5 The effects of child sexual abuse (CSA) on the child's			63			
7.2 Undertaking clinical assessment of the child 65 11.4 Personality disorders 7.3 Assessment child interviews 66 11.5 Summary 7.4 The risk of repeated abuse 7.5 The effects of child sexual abuse (CSA) on the child's						
7.3 Assessment child interviews 66 11.5 Summary 7.4 The risk of repeated abuse 68 7.5 The effects of child sexual abuse (CSA) on the child's						
7.4 The risk of repeated abuse 68 7.5 The effects of child sexual abuse (CSA) on the child's						
7.5 The effects of child sexual abuse (CSA) on the child's						J.
	1.0		69			

xiv

~				
Co	441	Fori	ari	100

Chapte		- 1		14.2	Psychodynamics understanding of anxiety
Psychol	logical Treatment	109		14.3	Anxiety related disorders
12.1	Introduction	109			Separation anxiety
12.2	Levels of psychological treatments	110			Generalised anxiety disorder (GAD)
	Supportive therapy	110			Panic disorder
	Re-educative therapy	110			Obsessive-compulsive disorder (OCD)
	Re-constructive therapy	110			School refusal behaviour and school phobia
12.3	Adult focused psychological therapeutic approaches	111			Post-traumatic stress disorder (PTSD)
	Group therapy	111		14.4	Childhood depression
	Individual psychotherapy	111		1	Childhood depression and other disorders
	Cognitive behaviour therapy	112			Dysthymia in children
	Cognitive Analytic Therapy (CAT)	114			Treatment for clinical depression and dysthymia in children
	Psychodynamic psychotherapy	115			rreatment for emiliar depression and dystrynna in emidren
	Dialectical Behaviour Therapy (DBT)	116		Chant	or 15
				Chapte	
	Gestalt therapy	117			ntion, Loss and Adjustment Difficulties
	Interpersonal therapy (IPT)	117		15.1	Parental separation and divorce
	Mindfulness-based Cognitive Therapy (MBCT)	117		15.2	Children's experience of parental separation
	Movement/dance/art/music therapy	118		15.3	Parental death and parental separation
	Phototherapy	118		15.4	Childhood traumatic grief (CTG)
100 mm 100	Eye Movement Desensitisation and Re-processing (EMDR)	118		15.5	Adjustment disorders
12.4	Child focused psychotherapies	119		30.	Grief and loss of children in foster care
	Family therapy	119	<b>A</b>	15.6	Summary
	Non-directive play therapy	120		<b>Y</b>	
	Cognitive behavioural therapy with children	121	100	Chapte	
	Theraplay	122		Intelle	ctual Disability and Specific Learning Disorder
	Specialised re-parenting training programmes	124		16.1	Intellectual disability and adaptive behaviour
12.5	Summary	124 125 2.		16.2	Specific learning disorder
Part II				Chapte	er 17
	ers in Childhood and Adolescence	.\\		-	ion Deficit Hyperactivity Disorder
	×	O.,		17.1	Diagnosis of attention deficit hyperactivity disorder
Chapte	r 13	<i>X</i>		17.2	Assessing children with ADHD
	on Childhood Disturbances	129		17.3	Causes of ADHD
13.1	Introduction	129		17.4	Treatment of ADHD
13.2	Enuresis and encopresis	129		17.1	Treatment of ADTID
13.3	Childhood fears	131		Chapte	or 10
13.4		131			ioural Disorders
	Temper tantrums and aggressive behaviour			A STATE OF THE STA	
13.5	Social withdrawal	133			Introduction
13.6	Bullying	134		18.2	Oppositional defiant disorder
13.7	Habit disorders	134		18.3	Conduct disorder
13.8	Anxiety and mood	135		18.4	Disruptive mood dys-regulation disorder (DMDD)
13.9	Disruptive behaviour	135			Specific symptoms of Disruptive mood dys-regulation
13.10	Sleep problems	136		54-54-555	Disorder
13.11	Treatment and approaches	136		18.5	Intermittent explosive disorder (IED)
				18.6	Substance abuse
Chapte					
Anxiety	y and Mood Disorders	137			
14.1	Introduction	137			

19.1

19.2

19.3

19.4

20.1

20.2

20.4

21.1

21.2

21.3

22.1

22.2

22.3

22.4

23.1

23.2 23.3

Part III

Chapter 22 Introduction

Chapter 23

Adult Mental Health

General

Chapter 19

Chapter 20

Chapter 21

Eating Disorders

Anorexia nervosa

Binge eating disorder

Treatment of eating disorders

Autistic spectrum disorder

Communication disorder

Impact of Child and Adolescent Disorders

Mental health and well-being

Diagnosis of acute stress disorder

Treatment of acute stress disorder

Criterion A: Traumatic event

Criterion C: Avoidant symptoms

Post-traumatic stress disorder (PTSD)

Core symptoms of PTSD

Criteria F, G and H

Subtype: dissociation

Diagnosis of PTSD

Specific symptoms of acute stress disorder

Criterion B: Intrusion or re-experiencing

Criterion E: Increased arousal symptoms

Criterion D: Negative alterations in mood or cognitions

Mental illness and distress

Diagnosing mental illness

Trauma and Stress-related Disorders

Adjustment disorders

Acute stress disorder

Introduction

Assessment in child and family law

Behavioural, emotional and social difficulties (BESD)

Diagnostic considerations in childhood disorders

Bulimia nervosa

Neuro-developmental Disorders

Rett syndrome

Introduction

177

177

179

181

181

183

183

183

185 186

187

187

188

190

200

202

202

203

203

203

205

206

206

207 207

207

207

208

208

		Treatment of post-traumatic stress disorder and traumatic life events	208
	Chapte	or 74	
	Anviet	y-based Disorders	211
	24.1	Introduction	211
	24.2	Generalised anxiety disorder	212
	24.3	Panic disorder	213
	24.5	Diagnostic criteria for panic disorder	213
	24.4	Specific phobia	214
	27.1	Social anxiety disorder (social phobia)	215
	24.5	Assessment and management of anxiety states	216
	Chapt	er 25	
	Obses	sive-compulsive and Related Disorders	219
	25.1	Introduction	219
	25.2	Obsessive-compulsive disorder	219
	25.3		221
	25.4	Body Dysmorphic Disorder (BDD)	224
	25.5	Trichotillomania symptoms	225
	300		
^	Chapt		227
C	,	ive Disorders	227 227
)		Introduction	228
	26.2	and the state of t	228
		Assessment of depression	230
	26.4		232
	26.5		232
		Major depression	232
		Persistent depressive disorder (dysthymia)	234
		Bipolar disorder	235
		A major depressive episode	236
		Hypomanic episode Seasonal affective disorder (SAD)	237
		Premenstrual dysphoric disorder (PMDD)	237
	26.6	Treatment of affective disorders	238
	Chan	27	
	Chap	nality Disorders	241
	27.1	Introduction	241
	27.1	Features of personality disorders	241
	27.3	Classification and diagnosis	242
	27.4	Cluster A	245
	27.5	Cluster B	246
	27.6	Cluster C	247
	27.7		248
	27.8	Assessment of personality disorder	248
	27.9	Forensic assessments of personality disorders	249

Contents

xvii

27.10	Psychological treatment and intervention	251
Chapte	r 28	
	line (Unstable) Personality Disorder	253
28.1	Introduction	253
	Unstable and intense interpersonal relationships	254
	Impulsiveness	254
	Affective instability	254
	Inappropriate and intense anger	254
	Manipulative suicide attempts/recurrent suicidal behaviours	255
	Persistent identity disturbance	255
	Chronic feelings of emptiness	255
	Intolerance of being alone - abandonment fears	255
	Poor social adaption	255
	Ego-dystonic psychotic experiences	256
28.2	Psychodynamic formulation of borderline personality disorder	256
28.3	Diagnosis of borderline personality disorder	257
28.4	Treatments	258
Chapte		
	phrenia Spectrum and Psychotic Disorders	261
29.1		261
29.2	Schizophrenia	262
29.3		264
29.4		265
29.5	Paranoia	266
29.6	Delusional disorder	267
Chapte		115
Substa	nce Related Disorders	2.69
30.1	STATE OF STA	269
	Causes	270
30.3	Symptoms	270
30.4		271
30.5	Diagnosis and treatment	272
30.6	Recovery and relapse	272
Chapte		
-	e Control Disorders	275
31.1	Introduction	275
31.2	Types of impulse control disorders	275
31.3	Intermittent explosive disorder (IED)	276
Chapte		
	r Dysphoria	279
32.1	Introduction	279
32.2	Gender dysphoria in children	279
32.3	Gender dysphoria in adolescents and adults	280

32.4 32.5	Gender transition Treatment options	281 282
Chapte	r 33	
	Symptoms and Related Disorders	283
33.1	Introduction	283
33.2	Somatic symptom disorder (SDD)	283
33.3	Illness anxiety disorder	284
33.4	Conversion disorder	284
33.5	Factitious disorders	284
33.0	Factitious disorder imposed on self	286
	Diagnosis of factitious disorders imposed on self	286
	Causes and symptoms of factitious disorders imposed on	
	self	287
	Factitious disorder imposed on others and fabricated or	
	induced illness (FII)	287
	Assessing cases of FII	288
	Recognition of fabricated or induced illness in a child	289
	Psychopathological features of perpetrators of FII	290
_<	Treatment	290
37.50	Malingering	291
5	Maningering	
Chapte	r 34	
	ry of Adult Disorders and Assessments in Family and Child	
Law	if of riddit Disorders and resonants in times, and the	293
34.1	Summary	293
J 11.1	outilities ,	
Append	lix 1	
	pecimen Instructions	297
Case 1		297
Case 2		299
Case 3		303
Case 4		304
Case 5		305
Case 6		307
Append	dix 2	
	metric Tests and Questionnaires	309
	les of questionnaires	309
	les of ability and performance tests	314
	les of projective techniques	316
	les of risk assessments for violence and aggression	319
1		
Append	dix 3	
Bibliog		323
Useful	websites	323

Psychology in Family and C	hild	Law
----------------------------	------	-----

Books and articles 323
Index 329

## **GLOSSARY**

Addiction The state of being both physically and psychologically dependent on a substance.

Adjustment disorder A psychiatric disorder marked by inappropriate or inadequate responses to a change in life circumstances. Depression following retirement from work is an example of an adjustment disorder. A type of condition with emotional or behavioural symptoms that occurs in response to identifiable stress in a person's life.

Affective disorder (also called mood disorder) A category of mental health problems that includes a disturbance in mood, usually profound sadness or apathy, euphoria or irritability, such as is found in the disorder depressive illness.

Affective flattening A loss or lack of emotional expressiveness. It is sometimes called blunted or restricted affect.

Agoraphobia A Greek word that literally means 'fear of the marketplace'. This anxiety disorder is characterised by a fear of open, public places or of being in crowds. Agoraphobics often experience panic attacks in a place or situation from which escape may be difficult or embarrassing.

Anger The experience of intense annoyance that inspires hostile and aggressive thoughts and actions.

Anorexia nervosa (also called anorexia) An eating disorder characterised by low body weight, a distorted body image, an extreme aversion to food and an intense fear of gaining weight.

Antidepressants Medication that treats depression as well as other psychiatric disorders.

Antisocial personality A personality characterised by attitudes and behaviours at odds with society's customs and moral standards, including engaging in illegal acts.

Antisocial personality disorder A disorder characterised by a disregard for the feelings, property, authority and respect of others, for an individual's own

7416: |AMA